(MODELLO DI RELAZIONE PER L’EQUIPE DISTRETTUALE AULSS 3 SERENISSIMA )

Istituzione Scolastica: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Data: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Relazione illustrativa del Consiglio di intersezione - interclasse - classe ,**

**della Scuola \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* RINNOVO CERTIFICAZIONE IN SCADENZA
* RICHIESTA NUOVA CERTIFICAZIONE
* RICHIESTA COLLABORAZIONE

Cognome e nome dell’alunno:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nato a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ il \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

residente a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Via \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

frequentante nell’a.s. \_\_\_\_\_\_\_/\_\_\_\_\_\_ la classe \_\_\_\_\_\_\_\_\_\_ presso \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

per ore settimanali \_\_\_\_\_\_\_\_\_\_, comprensive di n. \_\_\_\_\_\_ rientri pomeridiani.

1. Problematica generale

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2. Problematica dell’area affettivo relazionale

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1. Problematiche dell’area dell’autonomia

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1. Problematiche dell’area cognitiva

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1. Problematiche dell’area linguistica

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1. Problematiche dell’area motorio-prassica

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1. Interventi didattici effettuati

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1. Ipotesi di interventi da effettuare

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FIRMA DEI DOCENTI IL DIRIGENTE SCOLASTICO

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FIRMA DEI GENITORI PER PRESA VISIONE

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